

**My Little Bit** is a philanthropic foundation existing since 2011, which believes that everybody can contribute their small parts to make a giant impact to the underprivileged. It starts with **one little step** of touching **one life** at a time.

**Our Mission:**

Everybody can empower the underprivileged by giving a little bit. As the saying goes, educating a girl in the family is equal to opening a school, our emphasis has been on Girl Child as a philosophy, though the initiatives tend to touch a broader spectrum.

**What We Do:** Our initiatives are in the 5 areas

**1. Digital Literacy**



**2. Subject wise Special Classes**



**5. Dreams unlimited**



**What We Do**



**4. Uniform Drive**



**3. Scholarships for Girls**

## 1. Digital Literacy:

School education in India is backward looking, not forward looking. We have an industrial age system that is ineffective for children for the 21<sup>st</sup> Century". This is one such topic every Indian has to rethink before starting to debate. We have been exposed to a value system right from the Vedic period till the 21<sup>st</sup> century and it has influenced every student both positively and negatively. However, since the current public education system has distinctly atrophied, we as responsible citizens need to remodel this structure.

To begin with the quality in education, although a considerable number of statutes like Right to Education, Sarva Shiksha Abhyan, Saakshar bharti – right to women education etc have been introduced to facilitate access to primary and secondary education, there is no significant improvement in its quality. Moreover, with the rise in political, social and economic stereotypes, the syllabus of schools is structured solely for students to obtain higher marks and not motivate them to study further in-depth about the subject. Competitive exams although important have been made the focal point of every students' school life.

On the one hand, larger opportunities and wider range at job markets have made it harder for students to identify what they are more ambitious about as subjects are taught only at a surface level in primary and secondary schools. On the other, preferences based on reservation have not only made competition unreasonable but has also increased corruption to a large extent. In addition to that **India is majorly lagging behind in computer literacy which is making it hard for them to cope up with the current digital era.**

Change cannot happen overnight. However, these problems can be rectified in the earlier stages itself. Science tells us that a brain develops fastest between the ages of 0 and 6, therefore, by putting children into a Montessori and teaching them life skills at that age would yield greater returns of success. English must be made a compulsory language right from the nursery level to facilitate communication and computer with the latest updated technology must be taught as early as in the sixth grade to connect with the digital world. Individualistic thinking must be propagated to bring in a sense of cultural sensitivity. With this, students would have the liberty and knowledge to choose what path is best for them.

The genesis of setting up a Computer Lab in some of these Govt Schools with the fact that these girls are provided with the skills of the 21st century, they have an equal opportunity when they step out into the real world.

**Proud Moments:**

**2011:** We set up the first Computer Lab in **Renuka Govt Higher Secondary School**, Sarjapura in 2011. What started as a curious beginning, soon became a buzzing place for all the children as they started learning making documents, presentations and exploring the internet as a vista to the world.

**2016:** Introduced **Annual Computer Contest** for Children to showcase their learnings.

**2017:** Extended our outreach to **3 primary schools from 2017 onwards in Domlur and Kasavanahalli, Bengaluru.**

**2018:** Set up the Computer Lab in **Reddy PU College, Domlur.**

In the same year, we introduced Programming Skills to the school children. With the support from Infosys, we got the teachers trained in **Scratch Programming skills** and the subject teachers introduced to PHET.

**2019:** With support from donors and volunteers, received 20 Computer Systems and expanded the Computer labs in 2 schools. Presently we have 15 systems at Renuka School and 12 systems at Reddy PU College. We installed and configured the systems with **Windows Operating System** and **Microsoft Office Student Version** which we procured from **NASSCOM**.

**2020:** Activities are suspended temporarily due to Pandemic COVID - 19

**Computer Labs**

Over the years, we've touched about **2500** students with digital literacy skills across **5 schools**.

**Mamatha and Sindhu**, our 2 energetic computer teachers, train the kids in MS Word, Excel, PowerPoint, MS Paint, and Scratch programming through the year.

### Scratch Programming Skill Training from Infosys



**Annual Computer Contest:**

This is conducted for children to display their learnings. Topics covering Current affairs will be allocated to students. Students can choose to participate in a group or individually. It's a month-long preparation and evolution, and every year we see an increase in number of children participating with full gusto.

**Annual Participants and Winners List:**

Year	Participants	Winners
2015 - 2016	07	07
2016 - 2017	28	22
2017 - 2018	40	22
2018 - 2019	72	31
2019 – 2020	123	77
2020– 2021	Schools Closed due to Pandemic	

**Students in Action:**




All the participants will receive a participating certificate and winners are awarded with a medal.

1 student from each school was awarded as **Super Kid** of the year who showed keen interest in learning Computers be it hardware or software or helping out in the computer lab.



## 2. Scholarships for Girls – Supporting Higher Education

All the girls in the Govt schools come from an extremely poor background and a scholarship goes a long way to gain commitment from the family to support them. These girls need just a little bit of our support to help their dreams shape into reality. Our aim is to encourage girls to pursue higher education and not fall into the pressures to start contributing to the household income by earning from an early job.

We extend our warm greetings to the residents of Ranka Heights, an apartment in Bangalore, for their generous support by participating in **Annual Charity Run**. 2020 - 7<sup>th</sup> year Charity Run happened to be our best ever turn-out, incidentally. It was fantastic to see a lot of new faces, beaming and running with cheer and frolic and a turn-out of over **150 people** coming over for the run.

We are glad to say that this is our **6<sup>th</sup> year** in to this activity and we could support the girls from different streams of graduation. The girls were guided through personal career counseling and it has been heartening to see the progress of some of these girls.

**Counseling, interview preparedness, resume preparation, mock interviews were conducted by Suma, Irina, Balaji, Gopal and Anjali.**







We also encouraged and supported girls who chose to continue their **post-graduation and placement assistance** was provided to graduates who wished to get in to the workforce.

**Cumulative indication of the support extended:**

Year	# Girls	Post-Graduation	In to the Work force
2020- 2021	18	2	-
2019 – 2020	14	4	4 in to Work force 2 in to Internship
2018 – 2019	12		
2017 – 2018	10		
2016 – 2017	9		
2015 – 2016	6		
2014 – 2015	3		

### 3. Special Classes for Subjects:

Maths and Science are the subjects that every person finds it difficult to study, but we all know that bit of focus makes it easy to understand and one can score better with more practice.

An initiative started in the academic year 2016-2017 at **Renuka High School, Kaikondarahalli, Bangalore**, a government undertaken school. The activity aims at providing special classes for a small group of 8 to 10 girls, who are good in their academics, and are keen towards pursuing their education in Science stream. These girls come from an economically weaker section and cannot afford to take special tuitions either at private tutorials nor home tuitions.

We identified the teaching faculty from the same institution to ensure there is no change in approach to the studies for the selected students. The classes are handled 1 hour 30 minutes in the morning and evening, typically before and after school hours, by ensuring the students are attending their regular classes as well. Parents of the selected students are counselled in seeking support at home so that the girls are allowed for their extra classes and efforts.

#### Progressive Report @ Renuka School:

##### 2019 - 2010

Sl	NAME	K	E	H	M	S	SS	TOTAL	%
81	SAHAGATE SADHANA	100	91	90	88	84	81	740	80%
82	SHILPA P. SHRINIVAS	100	91	89	83	79	77	729	78%
83	PARAJA S. PARVATHI	100	90	86	80	77	76	720	76%
84	PAWNA P. PANDURANG	100	87	84	79	77	76	723	76%
85	ALOKHAYA P.	100	79	79	67	60	61	463	74%
86	MELCHAPP MADHUR	90	78	60	70	61	60	440	73%

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Sl	NAME	K	E	H	M	S	SS	TOTAL	%
87	ANU H.	100	91	89	87	80	77	724	76%

##### 2018 - 2019

Sl	NAME	K	E	H	M	S	SS	TOTAL	%
1)	AKHANA M.	100	95	90	84	78	71	476	75.68%
2)	KAVANA AC	100	95	88	75	70	66	544	89.50%
3)	LAKSHMI S.D	100	84	87	73	63	61	462	74.00%
4)	SNHNA S	100	90	82	81	70	62	522	84.96%
5)	ITSHA BHARATHI	100	90	81	80	78	82	522	85.10%
6)	NANDUSHEER C.T	100	82	77	71	69	62	460	75.60%
7)	DIVYA K	100	72	72	59	55	76	474	75.84%

##### 2017 - 2018

Sl	NAME	K	E	H	M	S	SS	TOTAL	%
1)	ASHANT S	100	91	80	77	72	57	477	76.30%
2)	SAITHA G	100	82	79	72	71	61	519	83.04%
3)	SURAYA B	90	77	62	69	50	68	437	69.70%
4)	ANANTHAKR	100	60	56	70	54	62	422	67.30%
5)	ANANDRA-N	100	86	71	60	49	48	385	61.00%
6)	LAKSHMI K	100	66	65	60	57	71	467	78.48%
7)	SURYANANDH	100	85	89	55	70	61	445	74.20%
8)	PREETHI	100	77	80	74	69	59	529	81.10%
9)	GANAPATHA N	100	85	91	64	62	75	479	76.80%
10)	ANIZHARIFA	100	77	48	71	56	70	422	68.48%

##### 2016 - 2017

Sl	NAME	K	E	H	M	S	SS	TOTAL	%
1)	CHINNAPPA R	100	76	91	58	58	84	465	74.88%
2)	JYOTHIKA K	100	84	82	62	61	68	457	77.92%
3)	ARULRAJ G	85	88	80	76	74	58	461	73.76%
4)	RASHMINEEKSH	100	94	92	81	77	86	542	86.90%
5)	MANJULA J	100	76	76	63	68	58	449	71.04%
6)	STEVEN-ABU	100	98	89	82	77	86	542	82.50%
7)	VISHWANATHAN	100	84	99	86	80	88	551	88.16%
8)	MALAVATHI SIDA	100	86	70	63	64	74	464	74.44%



#### Reddy PU College:

We extended similar program at [Reddy PU College, Domlur, Bangalore](#) for 2<sup>nd</sup> PUC students for Physics and Maths for the **academic year 2019 -2020**. Classes were conducted from January after the first preliminary exams were conducted. We received 78% result.

We appreciate the School Principal and Teaching Faculty for their continued effort in making students reach their highest potential.

Government PU College  
Doddur, Bengaluru South-71

Time Table for Second year PUC (PCMB) CET CLASSES 219-20

Day	Subject	Time
Monday	Maths	8.00AM To 9.30 AM
Tuesday	Physics	8.00AM To 9.30 AM
Wednesday	Maths	8.00AM To 9.30 AM
Thursday	Physics	8.00AM To 9.30 AM
Friday	Maths	8.00AM To 9.30 AM
Saturday	Physics	8.00AM To 9.30 AM

Government PU College  
Doddur, Bengaluru South-71

Progress Report for Second Year PUC(PCMB) 2019-20 CET Classes

SUBJECT: PHYSICS

No.	Name of the Student	Mid Term	1st Week	2nd Week	3rd Week	4th Week	5th Week	6th Week	7th Week	8th Week	9th Week	10th Week
1	ABHITHAG P K	14	9									
2	ARUN	20	14									
3	SHIVA	8	5									
4	KAMARUNISA A	13	8									
5	KEERTHANA G	20	16									
6	KARTHASARATHI M	15	7									
7	PREETHI B	21	22									
8	SANDHYA	21	16									
9	SHIVAPPA	24	24									
10	VALLABHODDINI D V	27	17									

Government PU College  
Doddur, Bengaluru South-71

Progress Report for Second Year PUC(PCMB) 2019-20 CET Classes

SUBJECT: MATHEMATICS

No.	Name of the Student	Mid Term	1st Week	2nd Week	3rd Week	4th Week	5th Week	6th Week	7th Week	8th Week	9th Week	10th Week
1	ABHITHAG P K	11	10									
2	ARUN	15	12									
3	SHIVA	10	5									
4	KAMARUNISA A	12	8									
5	KEERTHANA G	15	12									
6	KARTHASARATHI M	12	11									
7	PREETHI B	17	18									
8	SANDHYA	13	18									
9	SHIVAPPA	18	22									
10	VALLABHODDINI D V	17	16									

As per Government instructions due to pandemic COVID-19, classes are suspended for the academic year 2020-2021. Looking forward to restart from next academic year.



#### 4. Uniform Drive:

As we know, every year, the school uniforms and shoes get wasted with hardly any avenue to get them utilized or recycled. However, there are a lot of tribal and remote schools (bridge schools/ tent schools) which have children coming in from extremely poor background and not supported by the Government. We help collecting the uniform & shoes from the Private Schools, which are further distributed to the underprivileged children.

The uniforms and shoes will be distributed through **RK Foundation**, a renowned organization for charitable action for clothes donation “**VASTHRVITHARANE**” to schools in and around Bangalore and interior rural areas of Karnataka.

This was **initiated in 2016** with NPS Koramangala and has now scaled to **16 schools** in Bengaluru. We are extremely grateful to the wonderful support that we receive from Kumarans Schools, The Foundation School, Gopalan International, Shishu Griha, Whitefield Global School, Bethany, Greenwood High, NPS Indiranagar, NPS Rajajinagar, Inventure , Amaatra, Euro School, Deens Academy, VIBGYOR and others.

From **2017**, we also did a donation drive in the apartments and received an overwhelming response. **10 apartments** - Mantri, Embassy, Ranka Heights, Embassy Tranquil, Tata Sherwood, Elan and others.

What started as a collection of 500 uniforms from one school in Year 1 in 2016, went up-to **more than 35,000 uniform sets and 4000 shoes in 2019**. We distributed the uniforms to **more than 40 schools in Karnataka**– Govt School Clusters in Thoralakki, Mudgal, Kolar, Aalahalli, DN Dodli, Rao Gudlu, Hospet, Gidadapaalya, Shishu Mandir, etc



Every year **Uniform Donation Drive** activity is initiated in the month of December for that academic year and collection closes by April. RK Foundation will distribute the Uniforms and school related items to rural and tribal schools by the start of next academic year.

Sample of E-brochure sent to Apartments and Schools for the Drive:



Wishing you a very Happy New Year!

Thank you for supporting **MyLittleBit** towards our annual...

### UNIFORM AND SHOES DONATION DRIVE

  

Thanks to you, these schools see their children in proper uniforms, and the students have a newfound sense of pride! ✦  
We request your continued support in 2020, and we'll reach out to you in January

You can expect our support with:

-  Carton Boxes for Collection
-  Posters & Communication Templates
-  Pickup from School post collection
-  Certificates & Badges for Student Volunteers



 MyLittleBit  
More project details at [mylittlebit.in](https://mylittlebit.in)

**2020 -2021:** Collection drive suspended for 2 years due to pandemic COVID -19

## 5. Dreams Unlimited - Girls in the Workforce:

For the last few years, we've been driving various initiatives in the continuum towards empowering girls through education. We started with Computer Literacy in 2011, initiated special classes for Math and Science in 10th grade in 2016, Scholarships for girls for higher education simultaneously and we've been monitoring the impact in the journey.

In the process we realized that post the graduation, we see significantly a high proportion of girls dropping out of the mainstream. In our experience,

- 15% get married and drop off.
- 65% drop off due to lack of skills, opportunities and mentorship
- 10% get into post-graduation
- **It is just 10% who get into the workforce** and typically, they fall into the zone of going into factories and very low paying jobs.

In order to empower the girl child and bring about a substantial change with respect to the demographic dividend, educating underprivileged girls need to be prioritized. The key intent to focus on this critical area arose because of a few fundamental beliefs.

- With women participating in the economy, the entire society benefits
- When you invest in a girl, you're investing in a generation in rural India
- Empowering the girls to live up to their dreams

### ***There was a need towards creating a Bridge for the underprivileged girls to enter the workforce***

We identified a gap with industry required skills and skill set of girls coming out of the college along with the support provided by the family and society for the underprivileged girls. In order to fill the gap, MyLittleBit is delivering an Integrated Skill Development Program (ISDP) through service providers.

### **Program Details:**

As one of the activities of **MyLittleBit Foundation**, a Philanthropic foundation, we introduced a project "Dreams Unlimited" a year ago, for underprivileged girls. Program aims to ensure the girls enter the work force.

The objective of the program is to create a progressive ***Integrated Skill Development Program (ISDP)*** within the Academic Curriculum of the college for the students who are studying in BA, BCom, BSc, addressing all the 3 years and to see the girls are empowered to get in to the workforce.

We kickstarted an Integrated Skill Development program for the academic year 2019 to 2020 at 2 colleges,

- a) **Vishweshwaraiah First Grade College**, Old Airport Road, Bangalore and  
b) **Dharmasagara First Grade College**, Dommasandra, Sarjapur Road, Bangalore.

We shortlisted the above mentioned 2 colleges based on the recommendations either through references or contacts. The program was well appreciated by the principals and immediately they were happy to accommodate us by allocating 2 to 3 hours a day, 5 days a week.

With the support of Principal and our service provider **TeamLease**, we arrived at a timetable and started conducting the training program from the 3<sup>rd</sup> week of September 2019.

We created the curriculum with **TeamLease** which was inserted in their regular schedule to get them industry ready, covering critical aspects including Spoken English, Computer Literacy, Advanced Excel Skills and Basic Accounting.

Trainings were delivered by Industry experienced faculty. The students appreciated the program. Final year students were provided with extra training on interview skills, and mock interviews were conducted to ensure job preparedness.





All the students were assessed for their aptitude, Personality and skill set through a psychometric analysis and students were given the report on their strengths and areas to focus and build their career.



The program was well monitored by maintaining the attendance of the students, conducting periodic tests and interviews. Students were given hands on training on using computers and its applications. Every student was made to work with MS Word documents ensuring the basic features of the MS word are clearly understood. Students are made to present their learnings through PPTs and encouraged students to be more creative while showcasing their learnings.



Total of 207 students received training of 240 hours in the previous academic year. Each student received around 120 to 140 hours of integrated program. Each final year student based on their interest got 2 job interviews.





<https://mylittlebit.in/>

**Activity Report**  
**April 2011 – March 2021**

After a great start and a run till March, the lockdown brought in a few bumps on the way with the exams postponed and a lot of anxiety with the job scenario not looking bright. The final year students finally finished their exams in September and along with TeamLease, we started the placement rounds for these girls. **5 organizations** came forward to conduct the placement drive in the college campus and it gave an immense sense of satisfaction to all of us with the first **2 girls** in the batch getting their placement offers from one of the leading ITES firms in Bengaluru.

It had indeed been a long journey from the inception of the idea to getting the ground level execution done. As always, any of these initiatives are only as good as the final outcome, which is getting jobs on hand. With uncertainties in the environment and avenues for jobs being unpredictable, it's been great seeing the girls getting their first jobs.

With the support from Commissionerate of Collegiate, we have shortlisted **6 colleges for the next academic year 2021- 2022** and have started computer basics for 1<sup>st</sup> year BA students. We awaiting Education department for the guidelines to continue our offline classes for all the 3 years.